

FAMILY-SCHOOL COMPACT
“Advancing Student Learning”

Advancing student learning is a shared responsibility. It is our belief that student performance will improve as a result of our cooperative efforts.

In partnership with family and community, our goals for STUDENT LEARNING are as follows:

- *All students will develop reading ability in order to comprehend content materials at or beyond what is required at each level.*
- *All students will develop their writing skills in order to communicate effectively in each content area.*
- *All students will acquire mathematical skills and applications at or beyond the level needed to succeed in each content area.*
- *All students will participate in educational experiences beyond the core curriculum and the boundaries of the traditional classroom (such as community service, athletics, student council, band, drama, etc.*

Each member of a partnership plays a significant role. A compact is an agreement that defines the responsibility and tasks that administrators, teachers, and parents have agreed upon to help children learn. Schools need the support of the families and community members to fulfill the mission of *Advancing Student learning for All Children.*

As an educator, it is my responsibility to:

- Hold high expectations for all students
- Communicate to parents early in the school year, what their children are expected to know and do over the year.
- Welcome parents as partners in the educational process
- Respect and value the uniqueness of each child and his/her family
- Create and maintain a safe, supportive and effective learning environment
- Plan instructional activities that will actively engage students in learning
- Gain knowledge of the ability and learning levels of each student in my classroom
- Communicate frequently student progress to students and parents
- Provide materials and resources for parents to use at home to support their child’s learning

As a parent/guardian, it is my responsibility to:

- Show respect and support for my child, the staff and the school
- Hold high academic and behavioral expectations for my child(ren)
- Set aside a time and place for my child(ren) to do homework
- Look over homework assignments to check for understanding
- Communicate with the school staff regarding my child’s progress or concerns I might have about my child
- Attend parent-teacher conferences
- Spend time reading with my child every day
- Send my child(ren) to school ready to learn
- Accept responsibility for my child’s learning and behavior.

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(Continued)

As a student, it is my responsibility to:

- Work hard to do the best I can in school, at home and in the community
- Ask the teacher questions about school work or homework if I do not understand
- Respect myself, my classmates, my teacher(s), and school property
- Attend school every day
- Talk with my parents and/or teacher(s) if something is bothering me
- Complete my assignments and homework on time.
- Comply with school rules
- Accept responsibility for my actions

Signatures:

School Personnel: _____

Parent/guardian: _____

Student: _____

Proposed: 08/19/02

Adopted: 10/21/02