## Scope and Sequence

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Grades K - 5


| Grade K | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 |
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## Counting \& Cardinality

Know number names and the count sequence. Count to tell the number of objects.
Compare numbers.

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## Operations \& Algebraic Thinking

| Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from. |  |  |  |  |  |  |
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| Represent and solve problems involving addition and subtraction. |  | - | - |  |  |  |
| Understand and apply properties of operations and the relationship between addition and subtraction. |  | - |  |  |  |  |
| Add and subtract within 20. |  | $\bullet$ | - |  |  |  |
| Work with addition and subtraction equations. |  | - |  |  |  |  |
| Work with equal groups of objects to gain foundations for multiplication. |  |  | - |  |  |  |
| Represent and solve problems involving multiplication and division. |  |  |  | - |  |  |
| Understand properties of multiplication and the relationship between multiplication and division. |  |  |  | - |  |  |
| Multiply and divide within 100. |  |  |  | - |  |  |
| Solve problems involving the four operations, and identify and explain patterns in arithmetic. |  |  |  | - |  |  |
| Use the four operations with whole numbers to solve problems. |  |  |  |  | - |  |
| Gain familiarity with factors and multiples. |  |  |  |  | $\bullet$ |  |
| Generate and analyze patterns. |  |  |  |  | $\bullet$ |  |
| Write and interpret numerical expressions. |  |  |  |  |  | - |
| Analyze patterns and relationships. |  |  |  |  |  | - |
| Number \& Operations in Base Ten |  |  |  |  |  |  |
| Work with numbers 11 - 19 to gain foundations for place value. | - |  |  |  |  |  |
| Extend the counting sequence. |  | - |  |  |  |  |

Note: Once a topic is introduced, it is applied and extended throughout the book and reinforced as needed or appropriate at subsequent grade levels.

Big Ideas Learning

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| Understand place value. |  | $\bullet$ | $\bullet$ |  |  |  |
| Use place value understanding and properties of operations to add and subtract. |  | - | - |  |  |  |
| Use place value understanding and properties of operations to perform multi-digit arithmetic. |  |  |  | - | $\bullet$ |  |
| Generalize place value understanding for multi-digit whole numbers. |  |  |  |  | $\bullet$ |  |
| Understand the place value system. |  |  |  |  |  | $\bullet$ |
| Perform operations with multi-digit whole numbers and with decimals to hundredths. |  |  |  |  |  | $\bullet$ |
| Measurement \& Data |  |  |  |  |  |  |
| Describe and compare measureable attributes. | $\bullet$ |  |  |  |  |  |
| Classify objects and count the number of objects in each category. | $\bullet$ |  |  |  |  |  |
| Measure lengths indirectly and by iterating length units. |  | $\bullet$ |  |  |  |  |
| Tell and write time. |  | $\bullet$ |  |  |  |  |
| Represent and interpret data. |  | $\bullet$ | $\bullet$ |  |  |  |
| Measure and estimate lengths in standard units. |  |  | $\bullet$ |  |  |  |
| Relate addition and subtraction to length. |  |  | $\bullet$ | $\bullet$ |  |  |
| Work with time and money. |  |  | $\bullet$ | $\bullet$ |  |  |
| Geometry |  |  |  |  |  |  |
| Identify and describe shapes. | $\bullet$ |  |  |  |  |  |
| Analyze, compare, create, and compose shapes. | $\bullet$ |  |  |  |  |  |
| Reason with shapes and their attributes. |  | $\bullet$ | $\bullet$ | $\bullet$ |  |  |
| Draw and identify lines and angles, and classify shapes by properties of their lines and angles. |  |  |  |  | $\bullet$ |  |
| Graph points on the coordinate plane to solve real-world and mathematical problems. |  |  |  |  |  | $\bullet$ |
| Classify two-dimensional figures into categories based on their properties. |  |  |  |  |  | $\bullet$ |
| Number \& Operations - Fractions |  |  |  |  |  |  |
| Develop understanding of fractions as numbers. |  |  |  | - |  |  |

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| Extend understanding of fraction equivalence and ordering. |  |  |  |  | - |  |
| Build fractions from unit fractions by applying and extending previous understandings of operations on whole numbers. |  |  |  |  | $\bullet$ |  |
| Understand decimal notation for fractions, and compare decimal fractions. |  |  |  |  | - |  |
| Use equivalent fractions as a strategy to add and subtract fractions. |  |  |  |  |  | $\bullet$ |
| Apply and extend previous understandings of multiplication and division to multiply and divide fractions. |  |  |  |  |  | $\bullet$ |
| Measurement and Data |  |  |  |  |  |  |
| Solve problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects. |  |  |  | - |  |  |
| Geometric measurement: understand concepts of area and relate area to multiplication and to addition. |  |  |  | $\bullet$ |  |  |
| Geometric measurement: recognize perimeter as an attribute of plane figures and distinguish between linear and area measures. |  |  |  | $\bullet$ |  |  |
| Solve problems involving measurement and conversion of measurements from a larger unit to a smaller unit. |  |  |  |  | - |  |
| Represent and interpret data. |  |  |  | $\bullet$ |  | - |
| Geometric measurement: understand concepts of angle and measure angles. |  |  |  |  | $\bullet$ |  |
| Convert like measurement units within a given measurement system. |  |  |  |  |  | $\bullet$ |
| Geometric measurement: understand concepts of volume and relate volume to multiplication and to addition. |  |  |  |  |  | $\bullet$ |

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