



SAU #19 – Advancing Student Learning

Serving the School Districts of Dunbarton, Goffstown, and New Boston
Stacy Buckley, Superintendent
Brian Balke, Assistant Superintendent
MaryClaire Barry, Assistant Superintendent

Memo

To: New Boston, Dunbarton, and Goffstown teachers and support staff
From: Brian Balke
CC:
Date: August 31, 2010
Re: Anti-bullying Project Summary

This is a summary of the SAU#19 Anti-bullying Project. A comprehensive Project Summary is available and will be posted, along with additional resources, on a new Anti-bullying section of the SAU website very soon.

Key features of the Anti-bullying Project:

- SAU#19 was awarded a competitive grant to fund this project
- This Project is aligned with Response to Intervention and features a multi-tiered model focused on education and prevention as well as supports and interventions for targeted students
 - We need to teach students and parents what is and what is not bullying and implement a model of prevention
- This project is aligned with current research and best-practices
- Comprehensive analysis of historical incidents of bullying identifying trends and patterns to guide model planning
- SAU#19 has historically had very low incidents of bullying – this model is designed to focus on continued prevention
- SAU#19 website to include new section on Anti-bullying Project to be posted
 - Curriculum
 - Survey results
 - Professional development and training options

- Resources and other information
- Faculty survey completed
- Professional development will be provided for all staff and volunteers – as required by law
- New policies will be developed and adopted by our School Boards – as required by law
- Student survey to be completed this fall
- Parent survey to be completed this fall
- We have partnered with Dr. Elizabeth Englander from the Massachusetts Aggression Reduction Center out of Bridgewater State College for specific features of our Program
- Dr. Englander has/will develop, compile, and analyze our survey results
- SAU Anti-bullying Leadership Team was formed in March 2010
- Dr. Englander has written a curriculum for SAU#19 that will feature monthly lessons K-5 that align with Second Step and will be taught by guidance counselors – teachers are asked to sit in on lessons to understand the focus and carry-over instructional themes
 - This model will include a high-status peer model where older children are partnered with younger children in the lessons
 - Kindergarten will partner with 5th grade
 - First grade will partner with 4th grade
- Grades 6-8 will use a comprehensive Cyberbullying curriculum that was developed by the Seattle Public Schools and will feature one lesson per month to replace one current Second Step lesson – to be taught by social studies teachers and supported by guidance and technology staff
- Supervision of transitions and unstructured times will be reviewed by schools
- The high school model will focus on interventions and supports for targeted students
- We will have various ‘student engagement’ events such as poster contests and assemblies to promote awareness and education
- We will have various ‘parent engagement’ events through a partnership with the UNH Cooperative Extension such as trainings and information sessions that pertain to topics such as: cell phones, creating a cyber-safe home, etc.
- High school students will support this Project by expanding the high-status peer model into the middle school
- Exploration of training for all school bus drivers is in process – cameras on all busses
- All staff are asked to know and understand our Anti-bullying Project and to help support this initiative for our students