

Goffstown High School Music Department

Expectation Sheet for

Piano Lab

J. Desrochers, Instructor

Goal:

It is the goal of the GHS Music Department to provide students with opportunities to improve their musical skills through performance of a wide variety of musical styles in diverse settings while developing a love of and an appreciation for music.

Performance Objectives

(Students will be able to):

1. *perform on the piano or keyboard accurately and independently, with good posture and playing position;
2. perform with expression and technical accuracy a large and varied repertoire of piano literature with a difficulty level of 4, on a scale of 1 to 6;

Music Literacy Objectives

(Students will be able to):

1. *read whole, half, quarter, eighth, sixteenth, and dotted notes and rests in 2/4, 3/4, 4/4, 6/8, 3/8 and alla breve meter signatures;
2. *read at sight simple melodies in both the treble and bass clefs;
3. *identify and define standard notation symbols for pitch, rhythm, dynamics, tempo, *articulation, and expression;
4. *use standard notation to record their musical ideas and the musical ideas of others;
5. *sight-read accurately and expressively, music with a difficulty level of three on a scale of one to six.
6. demonstrate the ability to read a full instrumental or vocal score by describing how the elements of music are used and explaining all transpositions and clefs;
7. interpret nonstandard notation symbols used by twentieth-century composers;

* denotes review from grade 8 expectations

(over)

Student Goal:

To develop greater piano performance skills and to apply those skills to current compositional/sequencing software.

Outcomes: (By the end of this class, students will be able to)

1. Play several common Major Scales with correct fingering.
2. Construct and play Major, Minor, maj 7 chords, dom 7 chords.
3. Play music from a lead sheet.
4. Compose/Record/Publish music using Garage Band.

Student Expectations:

1. Attendance – Missing class may put students significantly behind; the burden is on the students to inquire about missed notes or assignments.
2. Preparation – Students should have manuscript paper and pencils for this class. A separate binder/notebook is recommended but not required.
3. Students are required to procure stereo 1/8 inch headphones to participate in this class.
4. All Students are expected to create/maintain an e-mail address which can be accessed from school.
5. A USB Flash Memory device is recommended but not required for this class.

Grading (per quarter):

- Playing Assessments: 60%
- Theory 20%
- Composition/Improvisation: 10%
- Writing 10%

Contact info:

jdesrochers@goffstown.k12.nh.us

(603)497-4841 x 5359